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Building on Our Differences 2008 Fall Conference

Thank you to all who made this wonderful conference happen, thank you to all who attended, thank you to the ND State Mill and Elevator for donating the speaker gifts, thank you to the National Association of Sunflowers for donating the sunflower seed packets, and thank you to all the presenters. What teamwork!!

See you at the 2009 conference!! This conference is already in the making. NDALL members will receive updates throughout the year.

Colleagues,

I have learned from two colleagues that a Plain Language bill has passed the House, and a Senate Committee, and will soon be before the full Senate for a vote. The bill is S. 2291, *An act to enhance citizen access to Government information and services by establishing plain language as the standard style for Government documents issued to the public, and for other purposes...The purpose of this Act is to improve the Federal Government's effectiveness and accountability to the public by promoting clear communication that the public can understand and use.*

You can read the text of the "Plain Language in Government Communications Act of 2007" and find out more on the web at:

<http://thomas.loc.gov/cgi-bin/bdquery/z?d110:SN02291>

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Websites for CCLC

The following are some good websites for CCLC instructors to look at:

<http://www.ilovethatteachingidea.com/>
Practical, teacher-created ideas and resources that you can use in your classroom immediately.

<http://www.teachercreated.com/lessons/>
Teacher Created Resources is pleased to offer free lesson plans for students in PreK through Grade 8!

<http://www.learningpt.org/promisingpractices/index.html>
Teacher created activities to use in your classroom.

<http://www.edheads.org/>
Edheads helps students learn through educational science games and activities

<http://www.mcrel.org/newsroom/e-newsletters.asp>
McRel archived newsletters

<http://mrbreakfast.com/article.asp?articleid=31>
16 Breakfast Holidays!! Here's a list of 16 important breakfast food holidays with information regarding their origins and customs.



Joining Two Sentences

Connie Ripplinger

1. You may use one subject with two verbs. Jim plays the guitar. Jim sings .

Jim sings and plays his guitar.

2. You may have two subjects. Mike works nights. Bob works nights.

Mike and Bob work nights.

3. You may put two sentences together without adding any extra words.

You must place a semicolon (;) between the two sentences. Steve is going home.
His college classes are finished.

Jim is going home; his college classes are finished.

4. You may join sentences with conjunctions. **For, and, nor, but, or, yet, & so are conjunctions.** Memorize the first letter of each of these words. **FANBOYS** is a key word to remember the conjunctions. These words have 2 or 3 letters each. **So, little words get little punctuation.** Before each of these conjunctions, place a comma if they join two complete sentences.

It is Monday, so I will go to work.

He got sick, but he helped me move anyway.

I am going to Fargo, or I might go to Bismarck.

5. Conjunctive adverbs are always four or more letters long. They are sometimes a group of words. **Big words get big punctuation.** Therefore, they get a semicolon (;) before the conjunctive adverb and a comma (,) after the conjunctive adverb. Some of the most frequently used are:

however, moreover, therefore, in fact, consequently, as a matter of fact, on the other hand, on the contrary, for example, for instance, likewise, also, in fact, since, in addition, as a result, thus, instead, besides, never the less, & otherwise.

Jim is my brother; however, I do not see him very often.

I may take a vacation; consequently, I am saving all of my extra money.

The cattle prices are high; therefore, I am selling several this weekend.

New logo for Adult Education

Valerie Fischer

The new ND Adult Education logo will be displayed on all Adult Education state documents. Each local site can use the Adult Education logo as it determines appropriate. They are available in color, color with the tag line, color with no tag line, black and white with tagline, black and white with no tagline, large and small. Please save and use accordingly.

The state logo is not to be confused with the NDALL logo which is used for association correspondence and activities.



Student success is everyone's business



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Thank you to everyone who contributed articles and information to this newsletter!! Your articles and ideas are very welcome!!